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| **Objective** | **Guidance** | **Word List** | **Teaching Sequence** |
| Adding suffixes beginning with vowel letters to words ending in –fer | The r is doubled if the –fer is still stressed when the ending is added. The r is not doubled if the –fer is no longer stressed. | **referring, referred, referral,**  **preferring, preferred,**  **transferring, transferred** | **Investigate**  Open sort using word cards.  Investigate the root words – what happens when you add a suffix?  Children to create a Word Observation poster for one of the words – encourage word talk.  Children to record ideas on whiteboards and then feedback.  **Challenge**  Find out the words mean and put them into sentences.  Can they get more than one word in a sentence?  **Reflect**  Paired dictation – led by teacher  Put words into sentences (including ones which aren’t spelt correctly) – children to choose which sentences are correct. |